

Grade 9 Form 39 Scoring Guide
Fish Cheeks, Fiction

Question 1, GLE R2C

- 2 pts The response includes a reasonable explanation of the phrase and uses two details from the passage as support.
Example—Her mother said that Amy should be ashamed of her own embarrassment. Her family’s eating habits and her father’s belching was embarrassing. She wanted to be like an “American.”
- 1 pt The response includes a reasonable explanation of the phrase and uses one detail from the passage as support.
- 0 pts Other
- Scoring Note—The response must include an explanation AND details.*

Question 2, GLE R3B

- 2 pts The response evaluates and analyzes the figurative language with supporting examples and details from the passage. Response should include examples of sensory details, simile, personification, use of adjectives, and/or metaphor.
Example—The author conveys the visual impact of the food. For example a squid resembling bicycle tires is a metaphor and a cod with pleading eyes is personification.
- 1 pt The response evaluates and analyzes the figurative language in general terms.
- 0 pts Other

Question 3, GLE R2A,

- 2 pts The response includes a reasonable explanation of the title supported by two details from the story.
Example—The passage was named “Fish Cheeks” because that was Amy’s favorite part of the fish to eat. Her father gave her the fish cheeks to eat showing how much he liked her. He was proud of being Chinese.
- 1 pt The response includes a reasonable explanation supported by one detail from the story.
- 0 pts Other

Question 4, GLE R2B

- 2 pts The response includes a description of how Amy Tan matured from the beginning of the passage to the end of the story, using details or examples from the passage or from personal experience.
Example—In the beginning Amy was embarrassed because she was Chinese. At the end she understood that her parents wanted her to remember about being Chinese. When people get to be adults they understand important things better. Like maybe someday I will understand why my parents grounded me.

- 1 pt The response includes a description that is minimally supported by details or examples from the passage or from personal experience.
- 0 pts Other
Scoring Note: Students are given credit when using examples from their personal experience (e.g. GLE R11, Identify and explain connections between text ideas and own experiences) and from the passage.

Alternate Constructed-Response Item, R2C

- 2 pts The response correctly identifies two embarrassing events from the passage and provides details about why the event was embarrassing.
Example—Amy was embarrassed when her mother served strange Chinese food and also when her relatives licked their chopsticks. Amy was concerned that Robert would not like her.
- 1 pt The response correctly identifies one embarrassing event and a detail about why the event was embarrassing.
- 0 pts Other

Question 5, GLE R2B

- 1 pt A

Question 6, GLE R2C

- 1 pt C

WP State scoring guide for 7th grade